

**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>KESSARA</b>			
<b>YOUR GROUP NAME:</b>			
<b>INSTRUCTOR</b>			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
Comments (space will expand as you type) Try to reduce the words just to the key points e.g.,  - developmental model - personal awareness and cultural awareness  This version of your slides, today, is a big improvement from the first presentation Useful integration of pictures  I like the example of the spoon and fork - that fits well with ethnographic assumptions or stereotypes			
Grade (%) 20%			