

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
ZAY			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
Comments (space will expand as you type) Chop stick (not chock stick) Replacement and supplement view - increasing now most adopt the supplement view Good definition of culture shock You have done a good job of summarizing much rich detail here. It is a complex and rich paper. You could reduce, further, to hit the headlines from the main sections of the paper.			
Grade (%) 20%			