

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
ABE			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
5%	5%	5%	5%
Comments (space will expand as you type) The book is available in the library -- do visit. It is excellent. You should have focused just on 3 main chapters (focused on coding) On your slide there is a random " Animate the points - bring them in bit by bit Software cannot do coding :D Only human beings can code. Software can support. There are 3 basic approaches to coding / They propose 3 approaches to . . . Slide 4 re-read one of the points does not make sense Micronalysis -- see also constant comparative technique Do not overlook the key part of coding - open axial and selective coding.			
Grade (%) 20%			