

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JALAPEÑO			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Good start - but at the introduction I can't see Audry!</p> <p>I like the speed - it is clear to listen to</p> <p>Do not forget disposal</p> <p>Vessel = cup</p> <p>Ok - you have the process of making coffee - what advantages does this bring? - ah - I'm hearing convenient and high quality -- good direction.</p> <p>Dig in more to the product characteristics - more than "delicious"</p> <p>Semi-automatic espresso machines too!</p> <p>Animate the points - bring them in bit by bit</p> <p>fresh ("e")</p> <p>Next "X" will introduce -- good more!</p> <p>Never ever say - "sorry I feel nervous" -- the reality is I have not noticed. I'm hearing interesting information - that is clearly (good speed clear pronunciation) presented. Saying this negative sentence hurts you!</p>			
Grade (%) 20%			

