

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

|   |   |   |   |
|---|---|---|---|
| <b>THE GROUP YOU ARE ASSESSING:</b>                             |   | <b>Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b> |   |
| <b>SNOOPY</b>   |   |   |   |
| <b>YOUR GROUP NAME:</b>   |   |   |   |
| <b>INSTRUCTOR</b>   |   |   |   |
| <b>A</b>  | <b>B</b>  | <b>C</b>  | <b>D</b>  |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)   | Overall impression (is it a group presentation etc.?) |
| 40%   | 30%   | 20%   | 10%   |

|   |    |    |    |
|---|----|----|----|
| 5%  | 5% | 5% | 5% |
| Comments (space will expand as you type)<br>Sound start<br>Slides are clear to look but...<br>animate them<br><br>How is it made - lots of good details here<br><br>Busine = business<br><br>In Taiwan what is the inlay made from?<br>Is it often used in Taiwan?<br><br>Good direction with France - some sound arguments there |    |    |    |
| Grade (%) 20%   |    |    |    |